

**Suditi Global Academy, Mainpuri**  
**Syllabus Annual Exam (2023-24)**  
**Class 4th**

**\* Hindi \***

**(दिव्य भारती)** - पाठ 11 से 16 तक

**(वर्तिका)**- पाठ 9,10,11,15,16,18

(प्रश्नोत्तर, शब्दार्थ, अभ्यास कार्य, निबंध)

**शिक्षा के उद्देश्य -**

- वन महोत्सव का महत्व समझना और वन्यजीव संरक्षण की अहमियत को समझना।
- धन और संसाधनों के अवधारणा को सीखना।
- "कदम का पेड़" कहानी के पीछे छुपे प्रतिष्ठा और नैतिक शिक्षा को समझना।
- नदियों की विशेषताओं और व्यवहार को समझना।
- योग अभ्यास के माध्यम से शारीरिक फिटनेस और मानसिक स्वास्थ्य को बढ़ावा देना।
- क्रिया के भिन्न प्रकारों को समझना, काल के रूपों का उच्चारण करना।
- वाक्य में अव्यय का प्रयोग समझना और करना।
- समानार्थक शब्दों की पहचान करना, वाक्य में अनेकार्थक शब्दों का प्रयोग करना।
- साकार और निराकार विषयों पर निबंध लेखन में योग्यता बनाए रखना।

**\*Oral Syllabus \***

(पुस्तक पठन, श्रुतिसम भिन्नार्थक शब्द, अनेकार्थक शब्द, विराम चिह्न)

**\*English -**

**Focus** - Chapter 9 to 13

**grammar** -Chapter 15 to 31, 33 and 35

(All work given in focus book, grammar book and both English notebook.)  
book and both English notebook.

**Learning outcomes -**

\* Students will be able to understand the value of generosity and sharing.

\*They will be know about the rocket women of India, APJ Abdul Kalam.

\* Students will be able to understand adjectives conjunction, preposition, articles, adverbs and tense.

**\*Oral syllabus\***

( Dictation words of chapter 12 and 13, Reading and recitation)

### **\*Maths -**

Cha 9 to 15

(All work given in Book and Notebook)

### **Learning Outcomes -**

- Students should be able to measure length, weight or capacity in real life situations and also the use of other units apart from standard units of measurement.
- In Unitary Method they will learn, how to find the value of 'a unit' from the value of 'multiple' and the value of a 'multiple' from the value of 'a unit'.
- Students will be aware of the introduction of money and Indian currency, and multiply or divide a fraction of money and also able to solve the real life problems of money.
- Recapitulate the use of calendar and clock, learn the conversion of units of time and calculate elapsed time in the hours and days. Reading a railway and 12 hour clock time.
- By geometry they recognize line and angles and also know about the different polygons, 2D and 3D shapes.
- Read about Perimeter and Area students should be able to define perimeter and area, list the formulas for finding perimeter and area of different shapes.
- While learning about symmetry children learn to identify and differentiate between the colors of the stickers which helps sharpen their visual perception and a shape's line of symmetry and in patterns students should be able to create increasing patterns pictorially and symbolically and also able to describe the pattern rules.

### **\*Oral syllabus\***

Cha 9,12,14 from Book learn all the formulas and read Warm up and remember points, Learn table 2 to 25

### **\*Sanskrit -**

पंचदशः पाठः से विंशति पाठः तक।

### **शिक्षा के उद्देश्य -**

मध्यम पुरुष के प्रयोग की जानकारी तीनों वचनों में करण कारक का ज्ञान छोटे-छोटे वाक्यों के माध्यम से, उत्तम पुरुष का प्रयोग प्रश्न उत्तर के द्वारा छात्रों को समझाना, छोटे-छोटे संवादात्मक वाक्यों द्वारा छात्रों को संस्कृत बातचीत की ओर प्रेरित करना, छात्रों को संस्कृत में गणना सिखाना, संस्कृत सूक्तियों के माध्यम से छात्रों में सदाचारिकता के भाव उत्पन्न करना।

### **\*Oral syllabus\***

शब्दार्थ, संस्कृत में गिनती, फलों के नाम संस्कृत में, अनुवाद, अभ्यास कार्य

(पुस्तक एवं पाठ्य पुस्तक से)

### **\*Computer -**

Chapter - 5. More Features of MS Word  
Chapter-7. Introduction to PowerPoint 2016  
Chapter - 8. More on Scratch  
Chapter - 9. The Internet -Web browser

(Fill in the blanks, True/False, Tick the correct option, Match the following, Answer in one word, Answer the following questions)

**Learning outcomes-**

Find and Replace, Inserting WordArt, Watermark, Cover page, Apply styles, Introduction, Uses, Components, Creating a New Presentation, Entering Text, Save and close the Presentation, Components, Types of Blocks, Changing Sprite and Backdrop in Scratch, Network, Introduction, Uses, Common Terms in of Internet, Web browser, Search Engines.

**\*Oral syllabus\***

Chapter - 5 to 9

All work only from book and also inside the chapters.

**\*Evs-**

**Part-I** Social Studies-chap-10 to 13

**Part-II** Science-Chap-23 to 25.

(All work given in book and both Notebooks)

**Learning outcomes -**

Students should be able to Learn to differentiate between religions and their culture. They learnt about how government works at different levels and their functions. They learn about different modes of transports and their uses. They learnt how does the sun change the state of water, their effect on the weather, Understand the causes and effects of pollution and different states of matter, their properties and how they change from one to another.

**\*Oral Syllabus\***

(Chap-14 & 15 exercise and short ques/ ans.)

**\*Gk-\* (workbook)**

chapter- 27,28,29,32,33,34,35,36,37

**\*Learn Book** - pg.no.- 36,37, 39,40,41,44,45,47,48,49,51

**\*Quiz\***- (21 to 24)

(All work done in book and notebook)

**\*Oral syllabus\*** - (Quiz 17 to 20)

**\*Msc-** Ch- 9 to 12

(All work done in book and notebook)

**Moral -**

1. Do not fool any other for their ambitions.
2. Sharing and caring
3. There is no age limits for helping others.
4. Nothing is impossible if we have courage and determination.

**\*Oral syllabus\*** - ch-9 to 12 ( book exercises only)

**\*Art-**

**\*Section 1: Drawing and Coloring Skills ( Book Part)\***

\*1\*) \*Rangoli\* -( page number- 07) with sketch pens.

\*2\*) The Rainy Day (with poster colour)

\*3\*) \*Snail\* - ( page number - 13 ) with poster colours.

\*4\*) \*Parrot\* (Drawing and coloring)

**\*Section 2: Drawing and Shading Techniques (Notebook part)\***

\*5\*) \*Lotus\*

\*6\*) \*Still life\*

\*7\*) \*Watermelon\*

**\*Key Learning\***

\*1\*)Acquire the ability to depict snails realistically, focusing on their unique features.

\*2\*)Explore the vivid and intricate details of parrot illustrations for artistic expression.

**\*Instructions:\***

\*1\*)The exam will evaluate students based on their proficiency in drawing, coloring, and shading, as well as their creativity and attention to detail.

\*2\*)Encourage students to experiment with different artistic techniques and materials to enhance their skills.

\*3\*)Provide reference materials and examples to inspire and guide students in their artistic endeavors.

\*This syllabus outlines the annual exam topics and emphasizes the essential skills and learning objectives that students will develop in the realm of Visual Arts.\*